



Curriculum Overview	PE	Geography / History	PSHE	Music
<p>Year 2 Term 1 Where Do People Live?</p> 	<p>In Gymnastics this term the children will discover how to use different parts of their body to be high and low. They will use their body to:</p> <p>Travel safely low and high from the ground Experiment with different body parts high and low (can they move with their feet higher than their head? EG Bunny hops) Learn how to take the weight of their body safely on their hands.</p> <p>Outdoor PE will be inventing throwing and catching games and teaching them to others.</p>	<p>In Geography children will know, name and locate the four countries of the UK and the capital cities of England, Wales, Scotland and Northern Ireland. They will learn about human and physical features and understand why settlements are located in certain places. They will compare and contrast two capital cities of differing size and identify a range of settlement types and their features.</p>	<p>In PSHE we will:</p> <ul style="list-style-type: none"> • discuss the importance of belonging to a community and the roles they (and others) play in making everyone feel valued and included. • they will learn to identify and recognise risks in familiar and unfamiliar environments in everyday situations and learn how to keep themselves and others safe. 	<p>This term the children will be focusing on developing their music skill by joining in with the whole class singing and copying a simple rhythm. We will also take part in music making activities using body percussion and vocal sounds.</p>
Art / DT	Computing	RE	Maths	
<p>Not covered this term.</p>	<p>In computing this term, the children will talk about the use of IT and technology in their own home and school. They will discuss the many devices they can use to access information on the internet but will also recognise that not all content is factual or true.</p>	<p>This term in RE the children will discuss why we should care for others and why it matters. They will be discussing why everyone is valuable and should be looked after. They will identify who looks after them and also if they have responsibilities to look after others.</p>	<p>In maths this term we will be counting objects to 100, writing and representing numbers to 100 and use different ways to show numbers to 100. We will use place value grids to show a number's 'tens' and 'ones' and use this to help compare and order 2-digit numbers. We will also use part-whole models and place value grids to partition 2-digit numbers in different ways.</p>	
English			Science	Termly School Value
<p>This term our focus text is The Smartest Giant in Town by Julia Donaldson. We will learn how to use adjectives effectively to describe a character. Our poetry unit will be based on The River by Marc Martin. The children will use descriptive vocabulary to create a free verse poem. Finally, we will create an information text linked to our geography. We will learn how to write question and statement sentences. In phonics we will be following the Monster Phonics progression map.</p>			<p>In science this term we will be learning about animals including humans. Our focus will include describing and comparing life cycles of various insects and animals and looking at these in relation to the lifecycle of humans.</p>	 <p>PRIDE</p>