Curriculum Overview	PE	Geography	PSHE	Music
Year 1 Term 4 Under the Sea	In Games this term we will be working on using equipment safely. We will be learning how to catch and throw in pairs and to work as part of a group.  In Dance this term we will be focusing on how we move and travel around the hall working alone and with a partner.	In Geography this term we will be learning the names of and locating the five oceans of the world on maps (Pacific, Atlantic, Southern, Arctic and Indian). We will discover where the equator, North Pole and South Pole are by using a globe. We will also be able to recognise the features of hot and cold places in the world.	In PSHE we will continue to learn about Relationships including family and friendships. We will discuss and name some situations when someone's body or feelings might be hurt and whom we could seek help from. We will also be discussing what it means to keep something private, this will include parts of our body that we need to keep private.	This term in Music we will make different sounds with our voice.  Make different sounds with voice.  Follow instructions about when to sing.
DT	Computing	Maths		
In DT this term we will be creating our own diorama of under the sea. We will design, select appropriate tools to use and create these using shoe boxes. We will then evaluate our creations.	Lego Builders  Know the effects of completing a task with and without strict instructions  Know how to create simple instructions on the computer  Know how the order of the instructions affects the results	In Maths we will be introducing the children to numbers within 50 which will build on their previous knowledge of numbers within 20. By extending the children's understanding of numbers to 50. It will allow them to apply their addition and subtraction skills to larger numbers, and to increasingly complicated problems.  Keywords - tens, ones, compare, order, number names to 50.		
English		Scie	ence	Termly School Value
Our focus in English this term will be Writing to Entertain and Writing to Inform., we will be looking at a range of texts including Apes to Zebras, Surprising Sharks, The Blue Whale and Dougal's Deep Sea Diary. We will be writing in a range of different ways including shape poems, recounts and fact pages. We will use a range of punctuation that we have previously learnt including capital letters, finger spaces, full stops and question marks.  The children will be given lots of opportunities to develop their spoken language.  We will explore the following reading skills: retrieval, prediction, inference and sequencing.  Grammar skills: full stops and capital letters, question mark, adjectives, plurals, verbs, nouns.		grouping animals based on able to describe and com variety of common animals the work of David Attenboo	e will be identifying and what they eat. We will be apare the structures of a we will also be exploring roughs and his studies as an tal scientist.	RESPECT