

Curriculum Overview	PE	History	PSHE	Music
Year 6 Term 3 World War II	Indoor PE sessions focus on further developing the gymnastics skills of travelling and balancing using large apparatus. Solo, paired and group work enables children to refine and develop their skills. Outdoor PE sessions work on the skills needed for basketball including dribbling, passing, catching and shooting.	Children will be introduced to the timeline of World War II. They will understand how the war started and which countries were associated with the Allied and Axis forces. Children will investigate what life was like in London during the Blitz and understand air raid sirens, shelters and blackouts. The Battle of Britain will be a focus point to illustrate how the war was fought in the sky as well as on land. Life in the cities will be compared to life in the countryside as children investigate what it was like to be an evacuee.	Children will be learning about the role that money plays in people's lives, attitudes towards it and what influences decisions about money. Children will learn about value for money and will explore how companies encourage customers to buy things. Children will explore how money can impact a person's emotions, health and wellbeing. Children will learn common risks associated with money, including debt, fraud and gambling.	Grazyna Bacewicz's Overture 1943 is the focus for understanding an orchestral sound and identifying instrumental families. Musical motifs are explored and the rhythmic motifs used are compared to Beethoven's 5th Symphony.
Art	Computing	RE	Maths	
The work of Henry Moore is used as the starting point for sketching using pencils and charcoals. Observational drawings of figures are developed into work inspired by Moore's 'Shelter Drawings' of the Blitz.	Using Purple Mash children are introduced to blogging. Children learn about the purpose of writing a blog and explore the features of a successful blog as well as different themes and contents for a blog. Children learn how to write a blog and blog post and consider the effect of these upon the audience.	Children explore the concepts of commitment to religion through the key beliefs of Christianity, Islam and Hinduism. They learn about the concepts of 'grace', 'ummah' and 'ahimsa' and identify how they are both similar and different to each other.	During term 3, the children will learn about decimals and will be able to multiply and divide by 10,100,1000. The children will also be able to multiply and divide by whole numbers. We will look at converting between fractions and decimals. This then leads us on to the next topic of percentages where we will learn to convert between fractions, decimals and percentages. The children will also learn how to work out percentage amounts and solve real life problems involving percentages. The final unit will be algebra which will continue into term 4. The first part the children will look at finding rules and following a pattern. Every day the children will continue to develop mental strategies and apply mathematical knowledge to reason and solve problems.	
English		Languages	Science	Termly School Value
During Term 3 children read the story 'Adolphus Tips' by Michael Morpurgo. Children focus on the use of descriptive and figurative language. They go on to write their own stories set during World War II. Using the themes within Adolphus Tips, children have the opportunity to find out about the D-Day landings and to write a non-chronological report about this historical event. Children continue to have focussed grammar, punctuation and spelling sessions and apply what they have learnt to their written work.		Children learn about festivals celebrated during the Spring in Japan. They are taught by a visiting specialist from Dartford Grammar School on a three-week rotation. This is a wonderful opportunity for children to be exposed to a new language as they prepare for secondary school.	Children will learn about Animals focusing on Humans this term. They will learn about the structure of the heart and how the circulatory system works. Children will be able to investigate this by making a simple model of the heart. Children will learn about blood, what it is made up of and how it transports nutrients around the body. We will also investigate the human heart rate and how this changes during exercise. Children will then learn about healthy and unhealthy diets, focusing on calories and sugar in snacks.	 <b>EMPATHY</b>

