

Curriculum Overview	PE	Geography/History	PSHE	Music
<p>Year 6 Term 4 World War II</p> 	<p>Indoor PE sessions focus upon dance exploring the theme of 'Emotions of War'. Solo, paired and group work enables children to refine and develop their skills. Outdoor PE sessions work on the skills needed for netball including passing, catching and shooting.</p>	<p>During Term 4 children will continue to learn about life during World War II focusing upon the home front. Children will learn about rationing and the changing role of women as well as propaganda designed to encourage citizens to change their lifestyle to meet the needs of wartime Britain. Children will explore the impact of WWII on our local area and how changes during the war have affected life today.</p>	<p>This term children will be learning about what it means to be attracted to someone and different kinds of loving relationships and to know that people who love each other can be of any gender, ethnicity or faith. We will discuss the difference between gender identity and sexual orientation and everyone's right to be loved. We will talk about marriage and civil partnerships and that it is illegal to be forced into marriage.</p>	<p>During music sessions this term children will explore the impact of songs during wartime for boosting morale. Children learn a range of wartime songs in both unison and in rounds.</p>
DT		RE	Maths	
<p>The children will begin to develop their sewing skills. Pupils will have the opportunity to darn a sock and sew on a button - skills they would have needed during the 'Make do & Mend' campaign of World War II. Children will use the skills they have learnt to make a Teddy Bear for an evacuee. Children will also spend time learning about rationing and exploring the foods that would have been available during WWII. Children will be able to plan their own wartime menus.</p>		<p>During Term 4 children will be exploring what matters most to Christians and Humanists. Children will give examples of similarities and differences between Christian and Humanist values. Pupils will apply ideas about what really matters in life for themselves, including ideas about fairness, freedom, truth, peace, in the light of their learning.</p>	<p>We will continue to learn about algebra, building on from term 3. The children will investigate formulas and use these to solve one step and then two step equations. The next unit is measures. The focus of this unit is to consolidate and apply understanding of units of measure, both metric and imperial. Children practise converting between units and apply conversions to problem-solving contexts. We then move on to using measures to learn about area and perimeter and using formulas to work them out. The last unit for the term is ratio and proportion. Children will learn to recognise, describe and compare ratios and will represent them in different ways. The last part of the unit will introduce the concept of scale factors. Children will learn to interpret scales on plans and maps, using them to calculate actual size or distance.</p>	
English	Languages	Science		Termly School Value
<p>Children find out about the life of Anne Frank; reading extracts from her diary as well as historical accounts of her life. Children have the opportunity to use the skills of non-fiction writing to write a biography about Anne Frank. Children also spend time watching the short clip 'Beyond the Lines' and use this as inspiration for poetry writing about World War II. Pupils read the story 'Rose Blanche' and write a persuasive speech to persuade others that she should receive the Children's International Bravery Award. Children continue to have focussed grammar, punctuation and spelling sessions and apply what they have learnt to their written work.</p>	<p>Children continue to learn about life in Japan and Japanese culture. They are taught by a visiting specialist from Dartford Grammar School on a three-week rotation. This is a wonderful opportunity for children to be exposed to a new language as they prepare for secondary school.</p>	<p>Children will learn how humans transport water and nutrients around the body using the kidneys and the process of osmosis. Children will then learn how exercise, drugs and lifestyles can impact humans.</p>		 <p>COURAGE</p>

